

University of Pretoria Yearbook 2016

Methodology of History 300 (JMH 300)

Qualification	Undergraduate
Faculty	Faculty of Education
Module credits	12.00
Programmes	BEd Intermediate Phase Teaching BEd Senior Phase and Further Education and Training Teaching
Prerequisites	No prerequisites.
Contact time	2 practicals per week, 1 lecture per week
Language of tuition	Double Medium
Academic organisation	Humanities Education
Period of presentation	Year

Module content

The module is aimed at equipping students to successfully present History as prescribed in the NCS and CAPS for History. Students will study the theoretical underpinning of historical writing, content of the syllabus and how to address it, as well as the requirements expected of learners qualifying for the FET-examinations in History. Students are expected to prepare teaching activities according to the requirements of the school syllabus to prepare them for their role as teachers of history. Students present lessons through micro-teaching and apply appropriate assessment and questioning; study the use of cartoons in questioning in this phase; apply cross-curriculum in lesson planning; set a Heritage assignment; plan and prepare for a History excursion and apply previously acquired communication skills in the teaching of History.

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